



Exploitation

Exploitation happens when an individual or group takes advantage of an imbalance of power to coerce, manipulate or deceive a child or adult in exchange for something. It can take many forms including sexual, financial and criminal exploitation. Local authorities have a responsibility to safeguard children, young people and adults from exploitation.

This selection of learning resources about exploitation can be used to support evidence-informed practice with children, young people and families.



Read

Quick read: [Blurred boundaries: child exploitation, safeguarding and the criminal justice system \(2020\)](#)

Longer read: [Trauma-informed approaches with young people: Frontline Briefing \(2018\)](#)

Longer read: [Safeguarding and exploitation - complex, contextual and holistic approaches: Strategic Briefing \(2019\)](#)

Longer read: [Transitional safeguarding - adolescence to adulthood: Strategic Briefing \(2018\)](#)



Watch

30 minutes: [Risks, Resilience and Relationships: Safeguarding adolescents into adulthood \(2020\)](#)

10-15 minute chapters: [Complex safeguarding](#)



Tools

[Child sexual exploitation: Practice Tool \(2017\)](#)



Listen

20 mins: [County lines, criminal exploitation and cuckooing: Greater Manchester's learning](#)

20 mins: [A sister's experience of county lines: The possibility of leaving and exiting](#)

35 minutes: [Participation as protection](#)



Reflect

Reflect on and record your CPD using the button on each resource page. You can also bookmark and share resources with colleagues. Log and review your reflections in '[Your CPD](#).'

For more resources, explore the [exploitation topic page](#).

[Tackling Child Exploitation: Multi-agency practice principles](#)

These principles are designed to support effective partnership working across different local contexts, providing a common language and framework to better respond to child exploitation and extra-familial harm. The eight Practice Principles are evidence-informed, which means they draw on the expertise of children, young people, parents, carers and professionals and on what we know from research.

Resources: The micro-site includes resources to support practice reflection, partnership reflection, working with parents and carers, and including children and young people in strategic change.

Implementation: It also includes resources to support professionals and partnerships to share and implement the Principles