

## Resources to support practice educators

This flyer offers resources to support practice educators, practice supervisors, Assessed and Supported Year in Employment assessors, and other roles with a responsibility for the development of others via reflective supervision.

Whether you are new to the role or looking to enhance your skills and knowledge, this selection of learning resources can be used to support evidence-informed practice in supervision.

### Supervision relationships

#### For you

- [Building effective supervision relationships](#)
- [Supervision agreements](#)
- [Power, difference, and discrimination](#)
- [Seeking feedback](#)
- [Giving feedback and having courageous conversations](#)
- [Providing holistic containment](#)

#### For your supervisee

- [How do services and practitioners impact families and individuals - asking for and responding to feedback](#)
- [Identity, power, and cultural humility](#)

### Models of reflection and learning

#### For you

- [Putting reflection at the heart of supervision](#)
- [Questions around the reflective supervision cycle](#)

#### For your supervisee

- [Critical reflection and analysis](#)

### Diversity, equity and inclusion

#### For you

- [What you bring to supervision](#)
- [Power, difference, and discrimination](#)
- [Social graces and the intersectionality wheel](#)
- [Creating a space for intersectional discussion](#)
- [Drawing the intersection in supervision](#)

#### For your supervisee

- [Personal and professional values](#)
- [Identity, power, and cultural humility](#)
- [Delivering person-centred care for the UK's culturally diverse communities: Frontline briefing](#)
- [Understanding, exploring and supporting children's identity development: Practice Tool](#)
- [Expressions of self: supporting minoritised children's identity: Frontline Briefing](#)
- [Working with older trans people: Practice tool](#)

## Resources to support practice educators

### Legal literacy and court work

#### For you

- [Supporting good court craft: Supervisors briefing](#)
- [Pre-proceedings and family justice hub](#)

#### For your supervisee

- [Supporting good court craft: Practice tool](#)
- [Introduction to legal literacy](#)
- [Legal literacy in supervision: Development work plan and associated resources](#)
- [Social work practice in the family court: Practice Tool](#)
- [Learning from and supporting the voice of families in court](#)

### Co-production and participation

#### For you

- [A brighter social care future - Co-producing the evidence to make five key changes](#)
- [Voice of the child: Evidence review](#)

#### For your supervisee

- [Involving children, young people, families, adults and carers in assessment](#)
- [The context of good decision making: Involving the person](#)
- [Enabling and embedding creative participation in child and family social work: Practice tool](#)

### Assessment, recording and file access

#### For you

- [Good Assessment Practitioners' Handbook](#)
- [Good practice in recording and access to records: Strategic briefing](#)

#### For your supervisee

- [Good recording in decision-making](#)
- [Good recording: Practice tool](#)
- [Reflections on accessing care records](#)

### Good decision-making

#### For you

- [Good decision-making in adult social care](#)
- [Defensible decision-making in children's social care: Learning programme resources](#)

#### For your supervisee

- [Defensible decision-making](#)
- [Professional curiosity](#)