

Voice of the child

Ensuring the voice of children, young people and families is heard and reflected within the work we do requires meaningful engagement and direct involvement in decision-making and service design.

This selection of learning resources about the voice of children can be used to support evidence-informed practice with children and young people.



Read

Long read: [Multi-agency Practice Principles for responding to child exploitation and extra-familial harm](#)

Long read: [Communicating with children and young people with speech, language and communication needs and/or developmental delay: Frontline Briefing \(2016\)](#)

Long read: [Trauma-informed approaches with young people: Frontline Briefing \(2018\)](#)

Long read: [Improving services for care leavers: Coram Voice and the New Belongings programme](#)

Quick read: [Listening to young people with care experience \(2020\)](#)



Listen

35 mins: [Participation as protection podcast](#)

30 mins: [Reflections on accessing care records and supporting good recording: Accessing your care file \(2021\)](#)

40 mins: [Ensuring children's life stories are at the centre of direct work \(2022\)](#)

40 mins: [The role of an intermediary in family and criminal proceedings \(2021\)](#)



Tools

[Enabling and embedding creative participation in child and family social work: Practice Tool \(2022\)](#)

[Using genograms in practice: Practice Tool \(2021\)](#)

[Life Story Work: Practice Tool \(2022\)](#)



Watch

1 min: [How language sets the tone for different working relationships \(2021\)](#)

1 hour: [Embedding participation in child protection practice \(2021\)](#)

1 hour: [What matters to children in care and care leavers' well-being: learning from the Bright Spots programme \(2022\)](#)



Reflect

Reflect on and record your CPD using the button on each resource page. You can also bookmark and share resources with colleagues. Log and review your reflections in 'Your CPD.'

For more resources, explore the [voice of the child topic page](#).